Afaq Language Center

Keeping in touch

Preliminary 3 Unit 11

Page 84 Listening

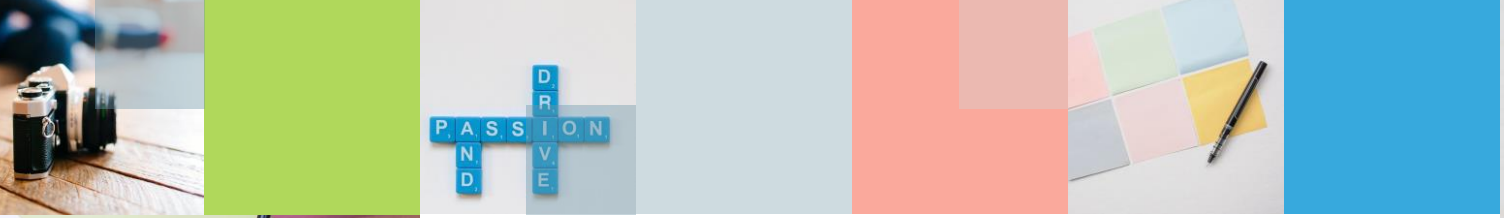




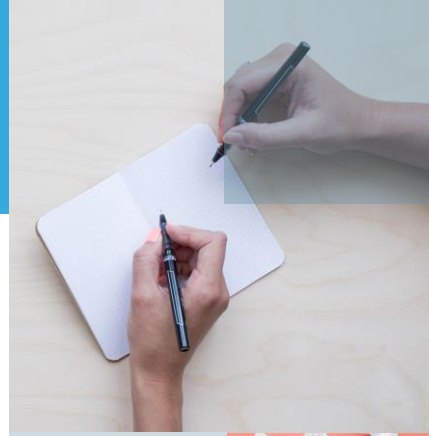


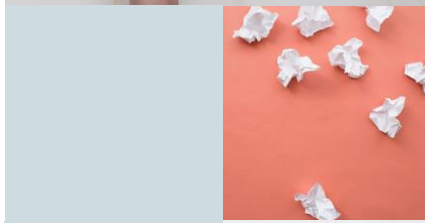














Session

(listening)

Writing tools

























Warm up



Which writing tool do you mostly use? Join your groups and discuss with your partner

Do you know these writing tools? (join your rooms)















According to the topic(which we talked in our previous sessions), now join your rooms and talk about the ways people used to write to each other .

Join your rooms and ask your friends when and why the usually use these writing tools.

- Chalk
- Marker
- Pen
- Ink
- Pastille
- Colorful pencil











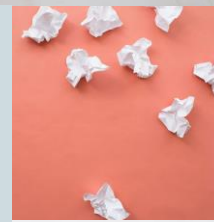







Practice:

the main challenge is to practice on students comprehension







Now listen and do the matching

Son of the family/scribes/powerful developments/

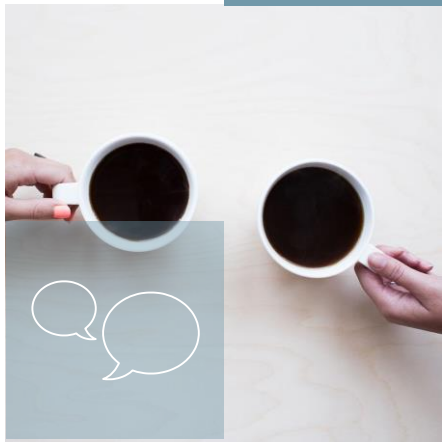
Reading and writing were…
…….played an important role.
There were schools for…
the job of scribe was passed from oldest to….





Now join your room and share your answers with your partner





open your books listen again and answer the questions:





Listening strategies

Listening for detail

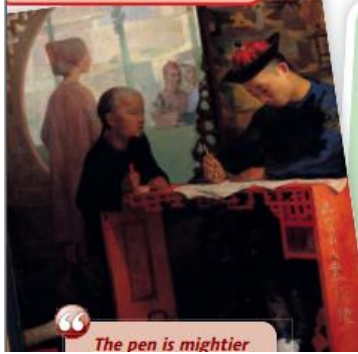
- Look at the blanks in the text before you listen.
- Underline the word before each blank.

LISTENING

1 Look at the pictures. What can you see? How many of these objects have you used?

2 11.2 Listen to the text. What was a scribe?

3 11.2 Listen again and complete the sentences.



Reading and **(1)** writing were two of the most powerful developments in ancient **(2)** _____ civilization. That is why **(3)** _____ played an important role in early Egypt. Only scribes and **(4)** _____ could read and write. There were schools for scribes in the gardens and **(5)** _____ inside **(6)** _____.

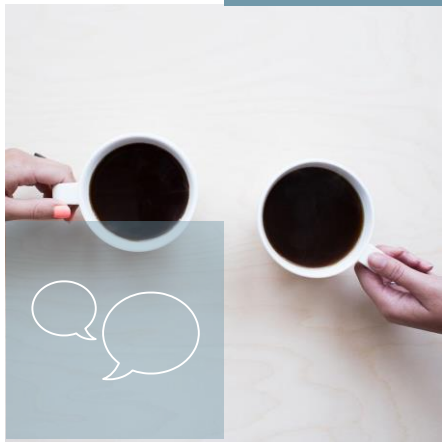
Students had to memorize all the hieroglyphic **(7)** _____. Scribes didn't only keep records of important events; they also had to make important **(8)** _____. Later, a scribe sometimes became a **(9)** _____ man of the court, a leader for other people, or maybe an ambassador. The job of scribe was often passed from **(10)** _____ to son in the same family.

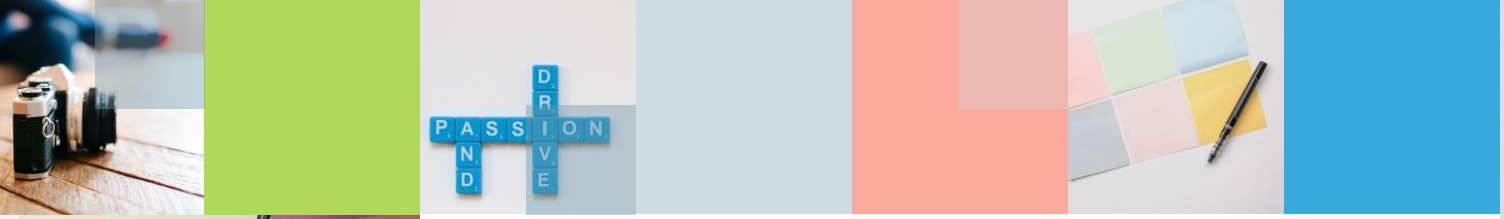
"The pen is mightier

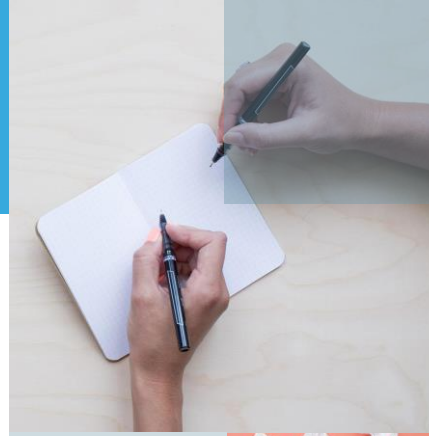
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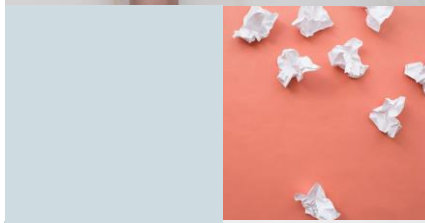
Listen to the audio again, then
Join your rooms and talk about the importance of reading and writing in the past













Home work

prepare yourself for next session to speak about the history of writing